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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: Kinder** | | **Unit: How the world works (Maths –Stations)**  **PATTERNS/COMBINATIONS** | | | | | **Driving Supporting X Discipline-Specific** | | | | |
| **Modality**  **X Visual**  **x Kinaesthetic**  **Auditive** | **Style**  Mastery  **X Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  **X Kinaesthetic**  **XLogical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  **X Selected response**  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **X Checklist**  **Anecdotal Records**  Continuum  Other | |
| **Achievement Indicators:**    **PATTERNS AND FUNCTION:** Makes graphic representation of patterns both left and right with 4 objects, using at least three variables color, shape and size  **NUMBER:** Draws and orders all possible 2-number combinations from 5 to 7 | | | | | | **Skills: Thinking** (comprehension, analysis, application) | | | | | |
| **Materials:**  Patterns: pattern strips, colours and pencils.  Combinations: dice, pencil and small paper  Independent**:** Heinemann 1 book 5 | | | | | | **Grouping**  Individual  Pairs  **X Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **X Stations** |
| **Date:** week 20 (**Jan 27-31**) | | | **Time:**  45 min | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Divide the class according to flexible grouping and explain what to do in each station.  3 stations PATTERNS, COMBINATIONS AND INDEPENDENT | | | | | | | | | | | |
| **Main Activity:**  **PATTERNS:** The students will work ion the graphic representation with the pattern strip, the teacher will have to explain to them that they are looking at colour, size and shape.  **COMBINATIONS:** The children are playing a game with dice. With a partner they will throw the dice and try to find the possible combinations for numbers up to 5, number 6 will be covered so it can be represented as 0. Then they will be able to register and draw their findings.  **INDEPENDENT:** Heinemann 1 workbook 5 | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2 :** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |